



# W.S. Hornsby Elementary Title I Input/Revision Meeting

Date: February 18<sup>th</sup> — March 18<sup>th</sup>

Time: 10:00am-2:00 pm

Location: Gymnasium/Media Center

[GET STARTED](#)

# Strategy Map: 2020-2025



Increase Post High School Readiness



Improve Content Mastery



Improve Literacy and Numeracy Skills



Establish and Monitor Non-Negotiable Achievement and Instructional Expectations

**Student Achievement & Success**

Improve Relationships Between Home and School



Initiate and Develop Collaborative Partnerships



Improve Communication

**Parent, Family, and Community Engagement**

Improve Efficiency of Recruitment Strategies



Enhance Professional Learning for All Employees



Improve Employee Retention

**High Performing Workforce**

Improve Wellness for All



Improve Positive Relationships for All Stakeholders



Ensure a Positive Learning & Working Environment

**Culture and Climate**

Regularly Review and Monitor Policies and Procedures for Effectiveness



Increase Service Productivity and Responsiveness



Improve Safety and Orderliness of Environments



Ensure Fiscal Responsibility and Accountability

**Operational & Organizational Effectiveness**



## OUR VISION AND MISSION

# VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

# MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

# Welcome Parents, School Staff, and Community Members

W.S. Hornsby Elementary, receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

# Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

# Annual Parent and Family Engagement Evaluation

“Each year, W.S. Hornsby Elementary, conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

# State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

# Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.



# LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
  - ▶ Involve parents in the joint [development](#) of the district plan;
  - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
  - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
  - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

# DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

**RICHMOND COUNTY SCHOOL SYSTEM  
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised May 14, 2021 2021-2022

**Goal Area I: Student Achievement and Success**  
Increase Post high school readiness  
Improve Content mastery  
Improve early literacy and numeracy skills  
Establish and monitor non-negotiable achievement and instructional expectations

**Goal Area II: Parent, Family, and Community Engagement**  
Improve relationships between home and school  
Initiate and develop collaborative partnerships  
Improve communication

**Goal Area III: High Performing Workforce**  
Improve efficiency of recruitment strategies  
Enhance professional learning of all employees  
Improve employee retention


**Goal Area IV: Culture and Climate**  
Improve wellness for all  
Improve positive relationships for all stakeholders  
Ensure a positive learning and working environment

**Goal Area V: Operational and Organizational Effectiveness**  
Regularly review and monitor policies and procedures for effectiveness  
Increase service productivity and responsiveness  
Improve the safety and orderliness of environments  
Ensure fiscal responsibility and accountability

**Mission Statement:**  
*Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.*

**Vision Statement:**  
*The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom*

864 Broad Street  
Augusta, GA 30901  
706-826-1000



Dr. Kenneth Bradshaw, Superintendent

**Goal Area I:** Student Achievement and Success Increase Post high school readiness Improve Content Mastery Improve early literacy and numeracy skills Establish and monitor non-negotiable achievement and instructional expectations

**Goal Area II:** Parent, Family, and Community Engagement Improve relationships between home and school Initiate and develop collaborative partnerships Improve communication

**Goal Area III:** High Performing Workforce Improve efficiency of recruitment strategies Enhance professional learning of all employees Improve employee retention

**Goal Area IV:** Culture and Climate Improve wellness for all Improve positive relationships for all stakeholders Ensure a positive learning and working environment

**Goal Area V:** Operational and Organizational Effectiveness Regularly review and monitor policies and procedures for effectiveness Increase service productivity and responsiveness Improve the safety and orderliness of environments Ensure fiscal responsibility and accountability

**What changes do you suggest?**

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
  - Information about Title I-funded programs;
  - An explanation of the curriculum and achievement levels the school uses; and
  - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

# School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I



W.S. HORNSBY ELEMENTARY SCHOOL  
"Achieving Excellence Together"



Dr. Gregory Shields  
Principal

Stephanie S. Hemingway  
Assistant Principal

## School, Parents, and Family Engagement Policy

W.S. Hornsby PK-5 School

2021-2022

Revision Date: 07/30/2021

In support of strengthening student academic achievement, **W.S. Hornsby PK-5 School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA). The **W.S. Hornsby PK-5 School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

## Hornsby Elementary School Shall:

- ✓ During the 2021-2022 school year, the combined number of students scoring on grade level as measured by the I-Ready assessment shall increase by 10% percentage points as follows: In ELA from 22% in Winter of 2021 to 32% in Spring of 2022, and in Math from 13% in Winter of 2021 to 23% in Spring of 2022.
- ✓ The percentage of students in Grades K-5 demonstrating reading comprehension at or above grade level as measured in I-Ready shall increase 5% from 22% in Spring of 2021 to 27% in Spring of 2022.
- ✓ Decrease percentage of students absent more than 10 days during the school year by 10% by the end of the 2021-2022 school year.

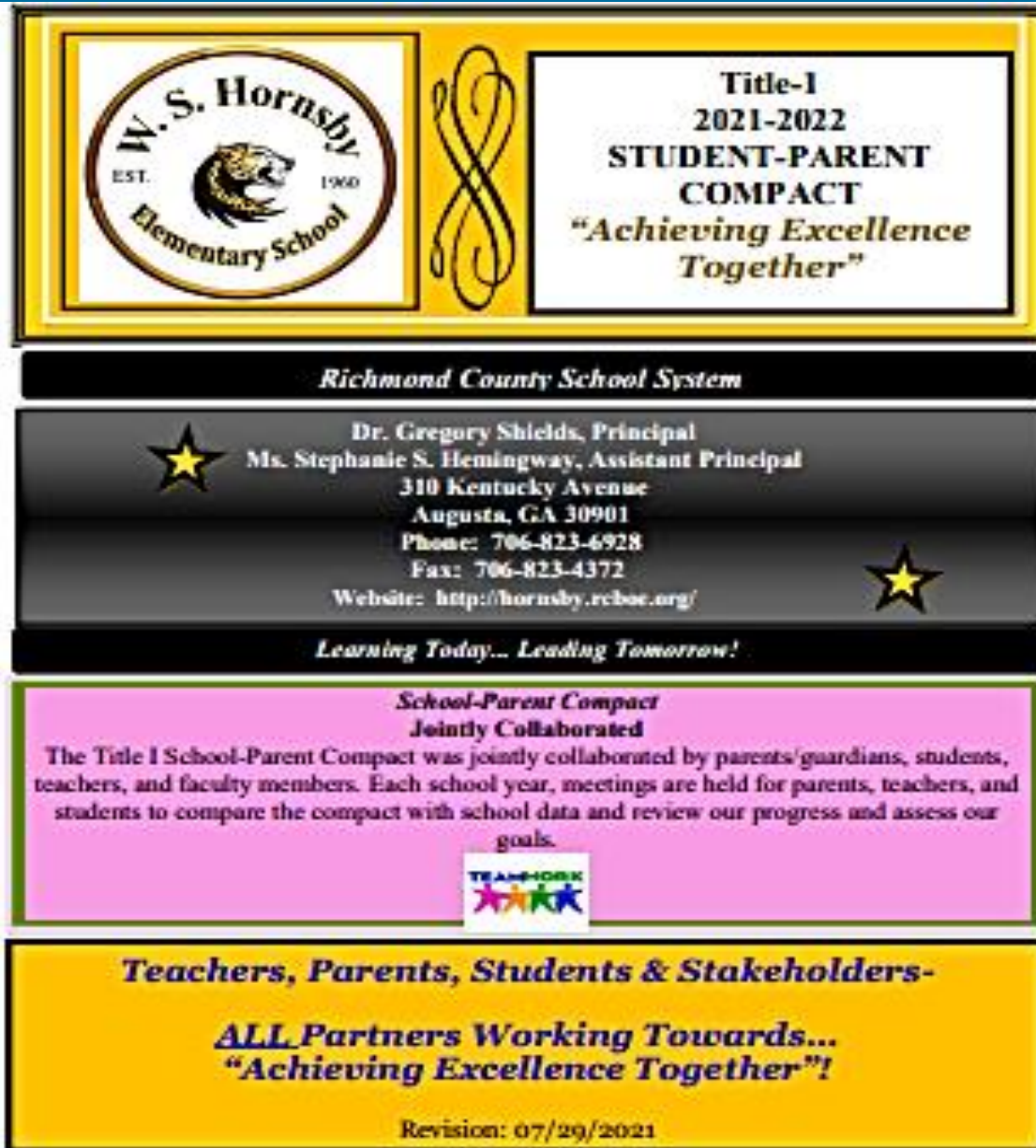
**What changes do you suggest?**

# SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
  - **The compact must:**
    - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
    - Address the importance of [communication between families and staff](#) through, at a minimum:
      - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
      - frequent reports to parents on their children's progress; and
      - opportunities to [volunteer](#) in or observe their child's class
    - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

# School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I



**W. S. Hornsby**  
EST. 1960  
Elementary School

**Title-I  
2021-2022  
STUDENT-PARENT  
COMPACT**  
*"Achieving Excellence  
Together"*


*Richmond County School System*

★ Dr. Gregory Shields, Principal  
Ms. Stephanie S. Hemingway, Assistant Principal  
310 Kentucky Avenue  
Augusta, GA 30901  
Phone: 706-823-6928  
Fax: 706-823-4372  
Website: <http://hornsby.rcboe.org/> ★

*Learning Today... Leading Tomorrow!*

**School-Parent Compact  
Jointly Collaborated**

The Title I School-Parent Compact was jointly collaborated by parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.



**Teachers, Parents, Students & Stakeholders-**

***ALL Partners Working Towards...  
"Achieving Excellence Together"!***

Revision: 07/29/2021

What changes do you suggest?

# COMMUNICATION *Matters*

## Parent-Teacher Conferences

Fall Parent Conference-October 7, 2021  
Spring Parent Conference- March 10, 2022

## **Attend PTA Meetings**

**Student Report Cards** issued every nine weeks, in addition to progress reports issued every 4 weeks.

**Notes, Flyers, & Hornsby's Facebook Page**  
Can be viewed & sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

## **Monthly Parental Involvement Meetings/Workshops**

### **Visit the school's website**

### **Volunteer Workshops**

Parents are always welcome!  
Please call the school to schedule an appointment with staff at (706) 823-6928.

Please refer to our Website regarding teachers' Email information.  
<http://hornsby.rchoe.org/>  
Staff & Departments Directory

**Every student at Hornsby is educated as an unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential-academically, culturally, and socially.**



## In our Pre-K through 5<sup>th</sup> Grade Classrooms...

*We will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:*

### Pre K & Kindergarten Classrooms...

#### Math

- Write & count to 100
- Identify, name and describe shapes
- Count quantities of objects
- Communicate with parent about concerns and deficits.

#### Reading

- Phonics-Letter names and sounds
- Phonological awareness-rhyme, syllables, blending
- Understand features of print
- Communicate with parent about concerns and deficits.

### 1<sup>st</sup> Grade Classrooms...

#### Math

- Develop an understanding of addition & subtraction.
- Develop an understanding of whole number relationship and place value, including grouping tens and ones
- Reason about attributes of, and compose and decompose geometric shapes

#### Reading

- Read for fluency
- Recognize a minimum of 225 sight words
- Phonics-blend, isolate vowels, decode
- Describe characters, settings, events

### 2<sup>nd</sup> Grade Classrooms...

#### Math

- Extend understanding of base ten notation
- Build fluency with addition and subtraction
- Use standard units of measurement
- Describe and analyze shapes

#### Reading

- Answer who/what/when/where/why
- Recount fables/folktales
- Recognize lesson/moral
- Recognize rhythm and alliteration
- Understand plot structure, points, review and cause/effect

### 3<sup>rd</sup> Grade Classrooms...

#### Math

- Develop an understanding of multiplication and division
- Develop an understanding of fractions
- Describe and analyze two-dimensional shapes
- Develop an understanding of the structure of rectangular arrays and of area

#### Reading

- Read fluency and comprehension
- Write opinions and explanations
- Cite text evidence and assertions
- Recognize text parts: scene/stanza/etc.
- Communicate with parent about concerns and deficits

## 4<sup>th</sup> Grade Classrooms...

### Math

- Solve multi-step problems using the four operations
- Use place value understanding and properties of operations to perform multi-digit whole number arithmetic.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.
- Extend understanding of fraction equivalence and ordering.
- Understand decimal notation for fractions and compare decimal fractions.

### Reading

- Understand and use close reading strategies to identify details and examples in informational text.
- Use notes and paraphrasing to construct a summary of the text.
- Read on-level text (including prose and poetry) accurately and frequently using appropriate expression and rate
- Understand the reason for writing and decide on task, purpose, or audience

## 5<sup>th</sup> Grade Classrooms...

### Math

- Write and interpret numerical expressions.
- Analyze patterns and relationships.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.
- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- Convert like measurement units within a given measurement system.
- Graph points on the coordinate plane to solve real-world and mathematical problems

## 5<sup>th</sup> Grade Classrooms...

### Reading

- Understand and use close reading strategies for understanding.
- Use appropriate strategies, such as note taking, re-reading, and summarizing to understand theme.
- Read a wide variety of texts, so that you will be exposed to all sorts of text structures (e.g. scientific texts with abstract, methods procedures, plays with acts, scenes, novels with chapters, instructions with headings, etc.)
- Understand common textual features and organizational structures.
- Determine pronunciations, meanings, alternate word choices, parts of speech, and etymologies of words as needed, using context and other resources to aid in identifying the meaning of unfamiliar words

### W.S. Hornsby Keys to Success

- Come to school prepared and ready to learn
- Get enough sleep & eat a healthy breakfast
- Read a story nightly to your parents and answer the comprehension questions that they ask you
- Practice reading and mathematics on provided websites
- Practice reading fluency passage nightly
- Take home communication folder nightly and turn in any and all papers to your parents
- Practice math & reading facts



# Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.





# TITLE I FUNDS

## Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

# Title 1 Parent and Family Engagement Funds Input

## **Hornsby Elementary School Title 1 Budget 2021-2022**

- Curriculum and Programs/Professional Learning
- Family and Community Engagement
- Parent Resource Center Supplies
- Instructional Activities
- Parental Involvement
- Support Personnel
- Technology
- Supplies

What are some suggestions for the use of Parent and Family Engagement Funds?

# School Improvement Plan

W.S. Hornsby Elementary, Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement.

(ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

# School Improvement Plan Input

## School Goals:

### Hornsby Elementary School Shall:

1. During the 2021-2022 school year, the combined number of students scoring on grade level as measured by the I-Ready assessment shall increase by 10% percentage points as follows: In ELA from 22% in Winter of 2021 to 32% in Spring of 2022, and in Math from 13% in Winter of 2021 to 23% in Spring of 2022.
2. The percentage of students in Grades K-5 demonstrating reading comprehension at or above grade level as measured in I-Ready shall increase 5% from 22% in Spring of 2021 to 27% in Spring of 2022.
3. Decrease percentage of students absent more than 10 days during the school year by 10% by the end of the 2021-2022 school year.

**What are some suggestions for goals and/or initiatives for the upcoming school year?**

# School Surveys

Surveys are meant to gather information that is geared towards providing feedback to improve services provided for our students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and the community.

When a survey is given, please send back your feedback. This will help the school provide needed services for our students and parents.



# Recommendations for Revisions/ Updates

The revisions / updates recommended will be incorporated, as possible, into the appropriate documents for the upcoming school year. A final draft will be available on W.S. Hornsby Elementary, website, and will be distributed accordingly.

Please complete the brief feedback form for this meeting. We appreciate your suggestions on how to make our input meetings better. Thank you for coming!  
We hope to see you again very soon!"



# SCHOOL SURVEYS WORKSHEET

Thank you for attending our meeting.

Please complete the EOY Meeting Evaluation!

All ESOL Parents- Please complete the Parents Survey Title III, Part A Needs Assessment Richmond County School System.

{If you have any questions, please contact:

**Phone: 706-823-6928**

**Dr. Gregory Shields, Principal or  
Mrs. Dorothy Walden, Parent Facilitator**

## [EOY Meeting Evaluation](#)

<https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZXf2JfoUB7IPIB0PA7chYTIUMzZaWThZWTZEQkY5QlpXTEhYMEpZTTBLSi4u>